# Pre Assessment Results

Report Date: 09/28/2007 10:41AM  
Instructor: Mrs. Cathy Lawrence  
School Name: Washington Middle  
Class Name: Mrs. Lawrence 1st Hour Class  

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- Clary, Derek
- Dean, Jeremy
- Farmer, Hannah
- Hiller, Dylan
- Johnson, Douglas
- Leslie, Stephanie
- Lombard, Adam
- Martin, Brittany
- Moore, Andrea
- Nguyen, Trung
- Norwood, Rebecca
- Qing, Zheng

### Needs Improvement

- Adams, Wesley
- Adcox, Courtney
- Benjamin, Audrey
- Bharwani, Erika
- Cheatwood, Shelly
- Clary, Derek
- Coleman, Christine
- Couvillion, Meagan
- Dean, Jeremy
- Farmer, Hannah
- Grant, Jasmin
- Hernandez, Angela
- Hiller, Dylan
- Johnson, Douglas
- Kinnard, Laura
- Leslie, Stephanie
- Lombard, Adam
- Martin, Brittany
- Moore, Andrea
- Nguyen, Trung
- Norwood, Rebecca
- Riley, Sonya
- S. Soileau, Jason
- Stanley, Thad
- Underwood, Treavia
# Post Assessment Results

Report Date: 9/24/2007 08:13:07 AM

**Teacher:** Leonard Patrick  
**School:** Central High School  
**Class:** Patrick8.9

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# Class Unit Summary (by Unit)

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**Grade:** 9th Grade  
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**Teacher:** Leonard Patrick  
**Number of Students:** 4  
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**Average Scores**

|                       | **38.50%** | **92%** | **53.60%** |
**Report: Course Progress**

**Student Name**: Jamie Roberts  
**Class**: Jackson 4.9

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**OBJECTIVES MASTERED IN THE PRE ASSESSMENT**
- Decimal Division Applications
- Proportions

**OBJECTIVES MASTERED IN THE COURSE**
- Percent Applications
- Finding Percents by Moving the Decimal Point

**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Percent Applications using Equations
- Percent of Increase or Decrease
- Finding Percentages by Multiplying or Using Common Fractions
- Calculating 10%, 15% and 20% of Rounded Quantities
- More Percent Applications

**OBJECTIVES ASSIGNED**
- Ratios and Proportion Unit
- Percent Unit A
- Percent Unit B
- Geometry Concepts Unit B
- Geometry Formulas Unit

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**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Transformations
- The Pythagorean Theorem
- Similar Triangles and Applications
- Volume
- Effects of Proportional Change

**OBJECTIVES ASSIGNED**
- Geometry Concepts Unit B
- Geometry Formulas Unit

**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Ratios and Proportion Unit
- Percent Unit A
- Percent Unit B

**OBJECTIVES MASTERED IN THE PRE ASSESSMENT**
- Decimal Division Applications
- Proportions

**OBJECTIVES MASTERED IN THE COURSE**
- Percent Applications
- Finding Percents by Moving the Decimal Point

**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Percent Applications using Equations
- Percent of Increase or Decrease
- Finding Percentages by Multiplying or Using Common Fractions
- Calculating 10%, 15% and 20% of Rounded Quantities
- Discounts
- More Percent Applications
- Transformations
- The Pythagorean Theorem
- Similar Triangles and Applications
- Volume
- Effects of Proportional Change

**OBJECTIVES ASSIGNED**
- Geometry Concepts Unit B
- Geometry Formulas Unit

**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Ratios and Proportion Unit
- Percent Unit A
- Percent Unit B

**OBJECTIVES MASTERED IN THE PRE ASSESSMENT**
- Decimal Division Applications
- Proportions

**OBJECTIVES MASTERED IN THE COURSE**
- Percent Applications
- Finding Percents by Moving the Decimal Point

**OBJECTIVES NOT IN STUDENT STUDY PLAN**
- Percent Applications using Equations
- Percent of Increase or Decrease
- Finding Percentages by Multiplying or Using Common Fractions
- Calculating 10%, 15% and 20% of Rounded Quantities
- Discounts
- More Percent Applications
- Transformations
- The Pythagorean Theorem
- Similar Triangles and Applications
- Volume
- Effects of Proportional Change

**TOTAL PRESCRIBED OBJECTIVES**

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**Quiz Report**

**8th Grade Geometry Quiz**
- Date: 31-Aug-07
- Time: 9:46:41 AM

**11th Grade Algebra I Quiz**
- Date: 12-Oct-07
- Time: 10:27:52 AM

**Score**

- **Mastered**
- **Needs Improvement**
## Grade Level Completion Report

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**Date Range:** 08/16/2007 - 11/02/2007

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<td>Grade</td>
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<td>Pre Assessment Result (Average)</td>
<td>Post Assessment Result (Average)</td>
<td>Gain in Score</td>
<td>Number of Prescribed Objectives</td>
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### Washington High School Progress Report

<table>
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<th>Grade</th>
<th>Number of Students</th>
<th>Mean Score Pre Assessment</th>
<th>Average Time On Task Per Student</th>
<th>Mean Score Post Assessment</th>
<th>Gain in Score*</th>
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</table>

*The 'Gain in Score' percentage is based upon the average gain in score of each individual student that has completed a pre assessment and at least one post assessment. It is not a calculation of the Mean Post Assessment Score minus the Mean Pre Assessment Score.