New Year’s Math Puzzler

\[ 5 + 5 + 5 = 550 \]

Draw a single line to make this equation true.

*(Answer at the bottom of this newsletter)*

Tip of the Month:
Review your students’ growth

As the second semester of the school year is starting up, teachers and administrators are asked to evaluate the success for their students from the beginning of the school year. One of the easiest ways to view your students overall growth within Ascend is by viewing the Level Completion Report. The Level Completion Report shows student-specific information such as the date of last login, the total time on task, and the number of levels completed for each individual student within a specific date range. The report is a snapshot of the progress your students have made during the first semester of school. For more information please log into Ascend and search for "Level Completion Report" in the Ascend Math Knowledge Base.

Happy with Ascend? Get this T-Shirt!

You’re successfully helping your students do better in math. Your fellow educators want to know about your success. Tell them about it! Refer a friend or associate to one of our Weekly Webinars and we’ll send you an “I
Teach Extraordinary Kids’ T-shirt as our gift. Just make sure they fill in your name when they register for the Webinar. Cut and paste this link into your invitation. http://ascendmath.com/referral_form.html

Drop By Our Booth for a Special Gift!

We love meeting our Ascend Math Partner educators at conferences. If you’re going to FETC in Orlando or TCEA in Austin, TX please drop by our booth and say hello. We’ll have a special gift waiting for you. At FETC you can find us at booth 1043. At TCEA we will be in booth 2553.

Partner Highlight School

Congratulations to Lakeside Christian School of Clearwater, FL this month’s featured school.

Lakeside students have been busy working with Ascend. Already, 44% of the students have completed one grade level or more since August 2012. Two things that the teachers stress are the number of post assessment attempts and when the students are able to receive help. The teachers encourage students to think for themselves and use the tools given to them. By limiting help during the assessments and the number of attempts their students have really started to excel. They are expecting excellent results this semester.
Lakeside students enjoy working with Ascend Math

Keys to a Successful Implementation:
Quick Start Training Webinar

Don’t miss out! The next Quick Start Training webinar will be held on Wednesday, January 16th at 1:00 PM CST.

The webinar is designed to address the needs of districts and schools that have single teachers who are assigned to Ascend Math AFTER a full school or district training occurs. The training is not designed to replace the onsite trainings that our Ascend Math Representatives deliver as part of an adoption; rather they are a catch up to ensure retention of best practices in your implementation.

If you would like to attend the webinar, please complete the training sign up form HERE. For additional information on the Quick Start Training Webinar, please contact Ascend Customer Support at support@ascendmath.com.

Reckless Pursuit Math-Ventures Wrap Up

Thanks to the many classrooms and students for playing Reckless Pursuit. The students of Math Lab Period 4, St. Pius X High School in Houston, TX were the first to correctly identify that "Reckless" Rick would ascend Disappointment Peak in the Grand Teton Range of Wyoming. They each receive a Reckless Pursuit t-shirt. The Math Clocks were won by Hunter's Classroom of Oakdale Elementary School and Longmore's 2nd classroom of Burchett Elementary School.

Special thanks to all teachers who made Reckless Pursuit a part of your students' studies these past few weeks. "Reckless" Rick may return later in the school year with a new Math-Venture, more prizes, and more fun.
Solution to Math Puzzler of the Month

$5 + 5 + 5 = 550$

About Ascend:

Ascend Math has proven results that can drive students to achieve up to two grade level gains in one school year! This online individualized intervention resource identifies skill gaps, prescribes targeted instruction and motivates students to achieve their maximum performance.

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