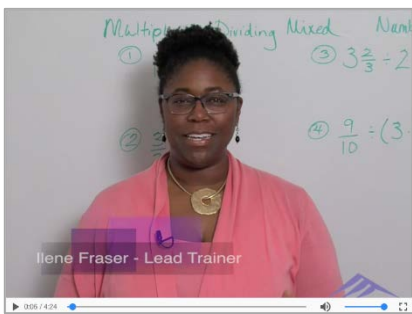


Welcome to the Ascend Math Sandbox School for Florida Evaluators. This "sandbox" environment allows you to experience Ascend Math both as a teacher and a student. You are sharing this sandbox with other Ascend Math evaluators.

Please follow each step in this sandbox guide to become familiar with the program.

**Step 1:** Watch (or re-watch) this video **FIRST**:

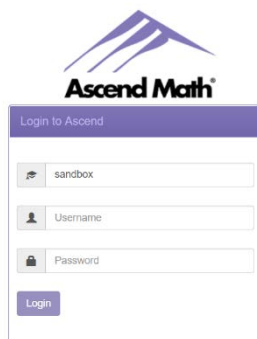


[What Makes Ascend Math Different for Teachers.](#)

[http://ascendmath.com/demo\\_center\\_teacher.html](http://ascendmath.com/demo_center_teacher.html)

**Step 2:** Log in to Ascend Math by visiting [www.myascendmath.com](http://www.myascendmath.com) and entering the student login credentials supplied to you.

Typically, Ascend Math presents a screener (Level Recommendation) to new learners, but this sandbox trial is designed to show the instructional components of the program. (The login to the adaptive screener is available in "Logins"). When you log in as a student, you will see that your student has already completed the Screener (Level Recommendation). The students will be ready to begin the first unit assessment of the level in which they are placed.



**Complete ALL** problems on this unit assessment to get a feel for the automated prescriptive components. Answer some problems correctly, but also miss a few so you will have skill gaps to work through. Then complete the first few lessons of your individualized study plan, which will

be automatically assigned after the unit assessment. **We encourage you to complete the entire unit.** (You will know when you complete a unit because you will receive a flag on the student home page.)

**TEN sets of logins follow:**

Publisher  
Ascend Education  
[info@ascendmath.com](mailto:info@ascendmath.com)  
[www.ascendmath.com](http://www.ascendmath.com)  
Phone: (318) 865-8232

Florida Representative  
Destination Knowledge  
Kristine Marsh  
[kmarsh@destinationknowledge.com](mailto:kmarsh@destinationknowledge.com)  
Phone: (941) 677-6168

## Reviewer A Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3A	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4A	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5A	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6A	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7A	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8A	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSA	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerA	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer B Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3B	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4B	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5B	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6B	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7B	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8B	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSB	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerB	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer C Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click here.

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3C	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4C	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5C	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6C	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7C	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8C	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSC	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerC	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer D Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3D	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4D	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5D	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6D	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7D	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8D	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSD	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerD	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer E Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3E	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4E	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5E	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6E	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7E	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8E	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSE	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerE	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer F Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3F	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4F	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5F	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6F	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7F	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8F	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSF	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerF	screener	Dependent upon screener result	Assigned to LR screener



## Reviewer G Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3G	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4G	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5G	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6G	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7G	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8G	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSG	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerG	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer H Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3H	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4H	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5H	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6H	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7H	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8H	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSH	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerH	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer | Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3l	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4l	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5l	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6l	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7l	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8l	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSI	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	Screenerl	screener	Dependent upon screener result	Assigned to LR screener

## Reviewer J Student Logins

Please browse to [www.myascendmath.com](http://www.myascendmath.com)

### Logins to show SAMPLE content AT Functional Level

For complete scope and sequence click [here](#).

School Name	User Name	Password	LEVEL	Status
PCSB	Scholar3J	scholar	3	Secondary student functioning at 3 <sup>rd</sup> grade level
PCSB	Scholar4J	scholar	4	Secondary student functioning at 4 <sup>th</sup> grade level
PCSB	Scholar5J	scholar	5	Secondary student functioning at 5 <sup>th</sup> grade level
PCSB	Scholar6J	scholar	6	Secondary student functioning at 6 <sup>th</sup> grade level
PCSB	Scholar7J	scholar	7	Secondary student functioning at 7 <sup>th</sup> grade level
PCSB	Scholar8J	scholar	8	Secondary student functioning at 8 <sup>th</sup> grade level
PCSB	ScholarHSJ	scholar	9-12	Secondary student functioning at High School level

### Login to demonstrate adaptive screener (Level Recommendation)

School Name	User Name	Password	Level	Status
PCSB	ScreenerJ	screener	Dependent upon screener result	Assigned to LR screener

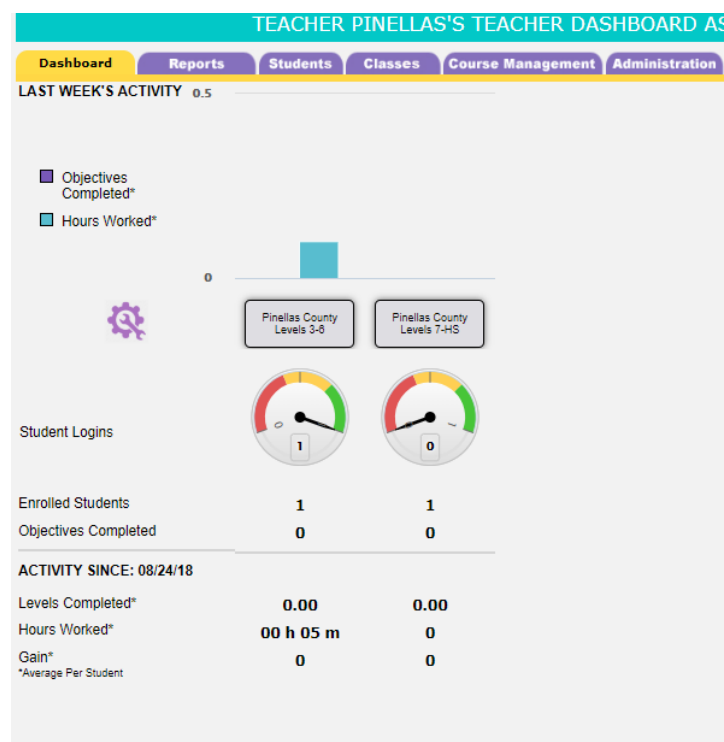
**Step 3:** Once you are familiar with the student learning center, log in as a teacher using this login:

Publisher  
Ascend Education  
[info@ascendmath.com](mailto:info@ascendmath.com)  
[www.ascendmath.com](http://www.ascendmath.com)  
Phone: (318) 865-8232

Florida Representative  
Destination Knowledge  
Kristine Marsh  
[kmarsh@destinationknowledge.com](mailto:kmarsh@destinationknowledge.com)  
Phone: (941) 677-6168

School Name: PCSB  
User Name: teacher1  
Password: 1

As "teacher1" you will be presented immediately with the Teacher Dashboard which will show you 2 classes. Note: all evaluators are sharing the same teacher for the purposes of a more robust Dashboard.

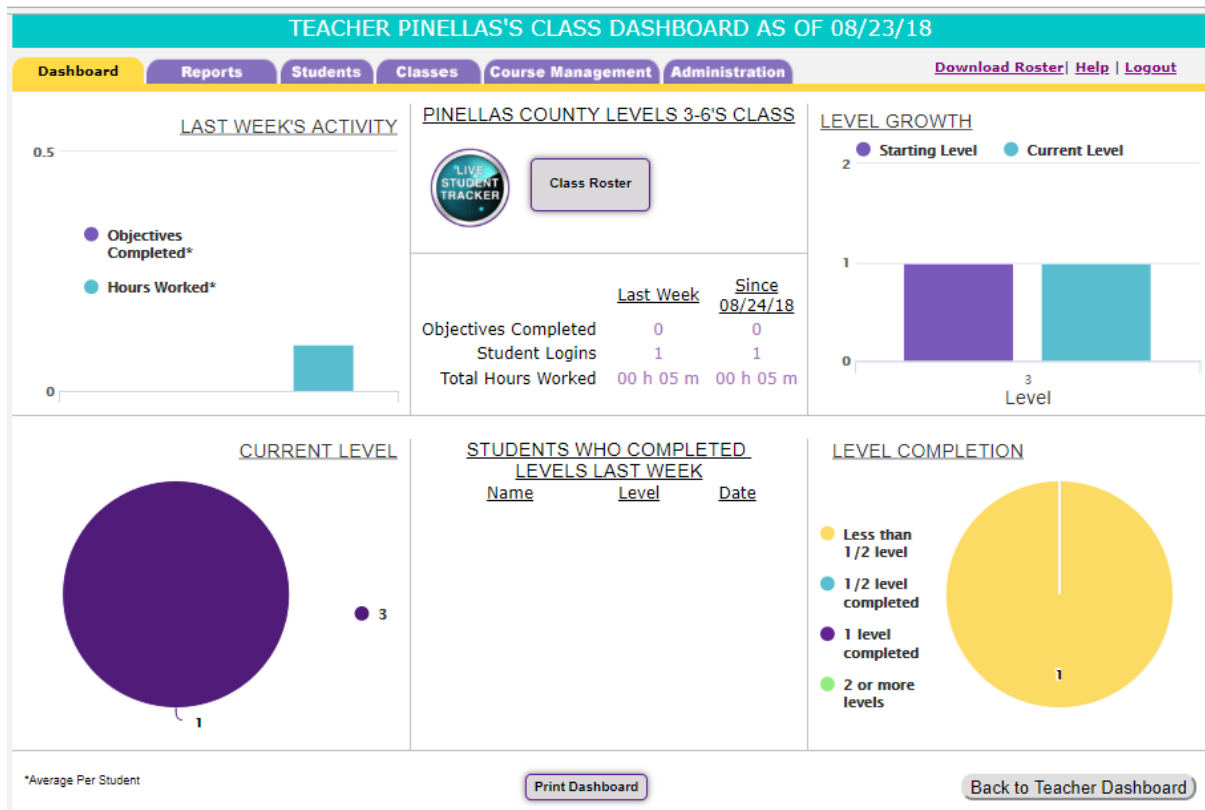


Clicking the grey class name tile takes you to the Class Dashboard. Teachers use this Class Dashboard frequently as an indispensable tool to efficiently monitor class

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Florida Representative  
Destination Knowledge  
Kristine Marsh  
[kmarsh@destinationknowledge.com](mailto:kmarsh@destinationknowledge.com)  
Phone: (941) 677-6168

and student progress. Take a moment to explore the graphs and information presented.

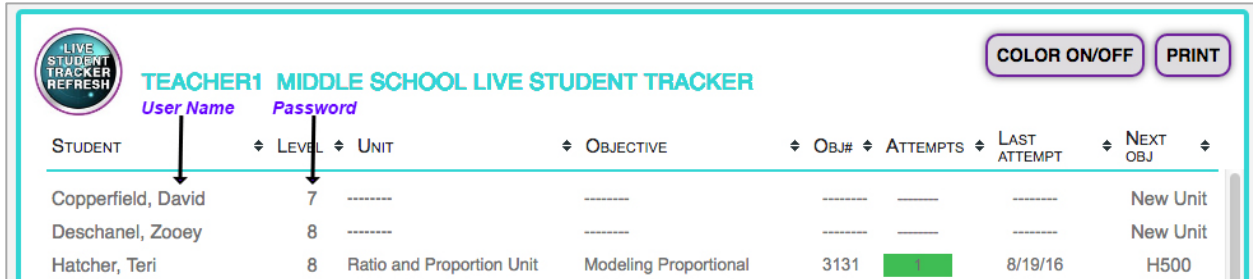


**Step 3 (cont.):**

Click on Class Roster. A roster spreadsheet containing user names, passwords, and level data will automatically download. You may save or print this list for future reference. For all sandbox students, their user name is their first name and their password is their grade level. Some example students have "celebrity"] names in lower-case text (e.g., Bugs Bunny, Boo Boo). Feel free to log in as any celebrity student to experience Ascend Math as a student. (Note: The non-celebrity students belong to other educators participating in this same sandbox, so please do not log in as an all-caps student belonging to someone else.)

<b>Class Roster</b>					
<b>Report Date:</b>	08/22/2016				
<b>School Name:</b>	SandBox				
<b>Teacher Name:</b>	Teacher1				
User Name	Password	First Name	Last Name	Actual Grade	Class Name
Teri	8	Teri	Hatcher	8th Grade	Middle School
Tommy	6	Tommy	LeeJones	8th Grade	Middle School
SANDY	Sandy	SANDY	WORTH	6th Grade	Middle School
Derek	7	Derek	Hough	8th Grade	Middle School
Chuck	7	Chuck	Lorre	8th Grade	Middle School

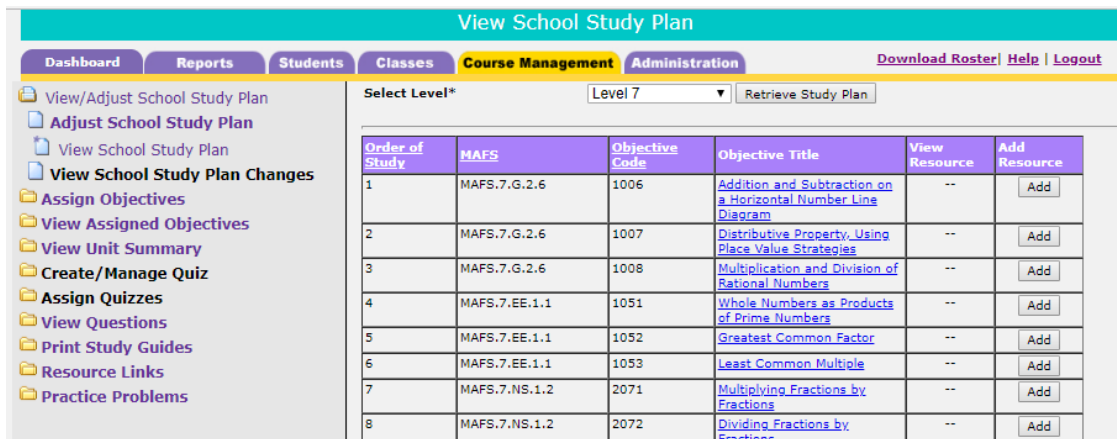
Check out the Live Student Tracker (LST), a real time report that lists each student in the class, their level, and current/next lesson information. Sorting this report by current lesson allows you to identify students who are working on the same objective, which can be helpful when considering small group instruction.



STUDENT	LEVEL	UNIT	OBJECTIVE	OBJ#	ATTEMPTS	LAST ATTEMPT	NEXT OBJ
Copperfield, David	7	-----	-----	-----	-----	-----	New Unit
Deschanel, Zooey	8	-----	-----	-----	-----	-----	New Unit
Hatcher, Teri	8	Ratio and Proportion Unit	Modeling Proportional	3131	1	8/19/16	H500

#### Step 4: Explore the Course Management Tab.

Under the Course Management tab, you will be able to preview lessons and view the Unit Summary Report. Clicking on the blue objective title allows you to preview the lesson as a student (hit the "back" button to return to the teacher interface).



Order of Study	MAFS	Objective Code	Objective Title	View Resource	Add Resource
1	MAFS.7.G.2.6	1006	<a href="#">Addition and Subtraction on a Horizontal Number Line Diagram</a>	--	<input type="button" value="Add"/>
2	MAFS.7.G.2.6	1007	<a href="#">Distributive Property Using Place Value Strategies</a>	--	<input type="button" value="Add"/>
3	MAFS.7.G.2.6	1008	<a href="#">Multiplication and Division of Rational Numbers</a>	--	<input type="button" value="Add"/>
4	MAFS.7.EE.1.1	1051	<a href="#">Whole Numbers as Products of Prime Numbers</a>	--	<input type="button" value="Add"/>
5	MAFS.7.EE.1.1	1052	<a href="#">Greatest Common Factor</a>	--	<input type="button" value="Add"/>
6	MAFS.7.EE.1.1	1053	<a href="#">Least Common Multiple</a>	--	<input type="button" value="Add"/>
7	MAFS.7.NS.1.2	2071	<a href="#">Multiplying Fractions by Fractions</a>	--	<input type="button" value="Add"/>
8	MAFS.7.NS.1.2	2072	<a href="#">Dividing Fractions by Fractions</a>	--	<input type="button" value="Add"/>

The Unit Summary Report shows the scope and sequence of student lessons. Simply select the level you wish to view and click the "View Units Report" button to see a list of the scope and sequence. Or [Click Here for the Scope and Sequence](#). This scope and sequence highlights on level objectives and support objectives for scaffolding.

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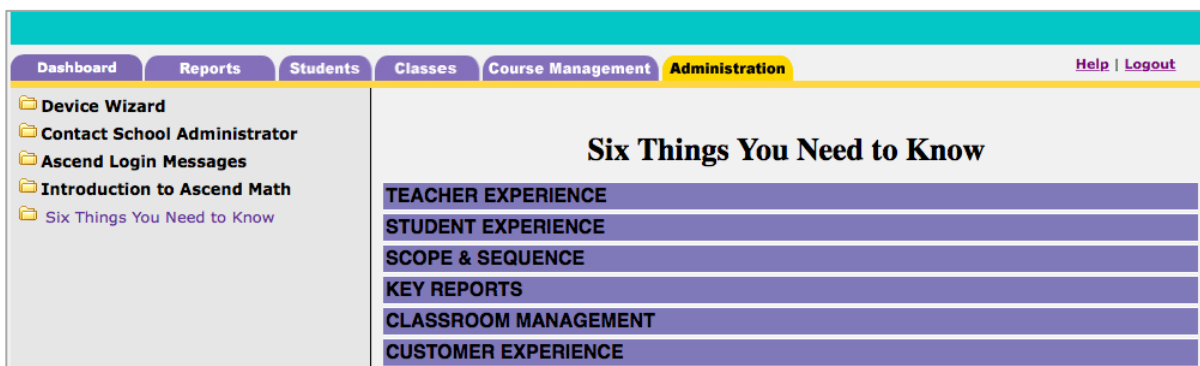
### Level 7 Unit Report Summary

Report Date: 07/13/18 01:20:39 PM

No.	Objective Code	MAFS	Objective Title
<b>Whole Number Addition and Subtraction - (Ascend Default Unit)</b>			
1.	1006	MAFS.7.G.2.6	Addition and Subtraction on a Horizontal Number Line Diagram
<b>Whole Number Multiplication and Division - (Ascend Default Unit)</b>			
1.	1007	MAFS.7.G.2.6	Distributive Property, Using Place Value Strategies
2.	1008	MAFS.7.G.2.6	Multiplication and Division of Rational Numbers

**Step 5:** Check out the *Six Things You Need to Know*.

Educators new to Ascend Math will appreciate the help resource entitled "Six Things You Need to Know," which can be found on the Administration tab. This handy guide contains helpful tutorials divided into six categories. Explore each heading to see how teachers will have answers to the most commonly asked questions at their fingertips.



The screenshot shows the 'Administration' tab selected in the top navigation bar. On the left sidebar, 'Six Things You Need to Know' is listed under a folder icon. The main content area displays the title 'Six Things You Need to Know' followed by six categories: TEACHER EXPERIENCE, STUDENT EXPERIENCE, SCOPE & SEQUENCE, KEY REPORTS, CLASSROOM MANAGEMENT, and CUSTOMER EXPERIENCE.

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Phone: (941) 677-6168