

Contact:
Luba Lewytzkyj
Director, Strategic Marketing and Sales
Ascend Education
(877) 843-0277
luba@ascendmath.com

FOR IMMEDIATE RELEASE

ASCEND EDUCATION ANNOUNCES 2011 GOLD MEDAL PROGRAM WINNER

***Fort Stockton Middle School, Texas, Selected for
Exemplary Best Practices and Successes in Math Intervention***

Shreveport, LA (June 24, 2011). Ascend Education announces that the 2011 Gold Medal Program Winner, **Fort Stockton Middle School, Texas**, will be honored at a Breakfast Round Table on Tuesday, June 28 at the 2011 ISTE Conference in Philadelphia, PA.

Principal Gil-Rey Madrid will present the outstanding results of their students who utilized Ascend Math® share the challenges faced with low performing math students, and will outline how they overcame those challenges with the help of Ascend Math®.

“The impact Ascend math has had on our school is tremendous”, reports Superintendent Ralph Traynham. “Teachers can tell which students are on the Ascend math program because of their improved math abilities and skills in the classroom and on their assessments. We are excited about the positive gains of our students. With the improvement in our TAKS results, we foresee a reduction in future dropout rates. We plan to expand the use of Ascend Math in our schools.”

Educators from around the country submitted best practice models using Ascend Math about how they used Ascend to motivate their students to reach maximum performance. Schools shared objectives, goals and results, including grade gains and high stakes test achievement. Focus was on accountability of both teachers and students and highlighted the cornerstones of personal accomplishments. Models will be published in Ascend Math’s “National Resource Library of Best Practices”, an expanding resource center of exemplary Math intervention programs for educators from around the country.

Highlights of 2011 Gold Medal Nominees.

Braden River Middle School, FL. Implementation Objective: *Help students improve their level 1 math FCAT status and improve AYP.* Results: 34.3 % of students progressing two or more grade levels; an additional 31.4% progressed one grade level during the intervention period.

Carbon County School District #2, WY. Implementation Objective: *Special education, Rtl, after school enrichment/intervention, gifted and talented students.* Results: Up to three level gain in a six month period.

Memorial Middle School, GA. Implementation Objective: *Students with disabilities with academic abilities ranging from well below to accelerated grade level.* Results: Average gain of 48% gain; 6 out of 9 students completed 1 or more levels; 2 students are working above grade level.

R Dan Nolan Middle School, FL. Implementation Objective: *Diverse group of students performing below level in Math.* Results: Several students who used Ascend from home gained 5 grade levels! More typical results include 13% of students gained 3 grade levels; 14% gained two levels.

Rockdale County Public Schools, GA. Implementation Objective: *Students with disabilities, performing at below one or more grade levels* Results: Students realized an average 33.3% gain in scores; one

student completed up to four years' growth; another experienced 3 year growth and a 78% gain in the next level thus far.

Kevin Briley, CEO of Ascend Education, commented about the increasing success of Ascend Education schools. "We attribute the amazing gains of our students to the hard work and vision of the educators in their schools and we are proud of the role Ascend Math[®] plays in bridging critical gaps in math achievement. We look forward to congratulating the 2011 winner and nominees of the Gold Medal Program at ISTE 2011 and adding them to our impressive list of thought leaders in math intervention."

About Ascend Math[®]

Ascend Math[®] is a research based instructional resource in which students have proven to achieve two or more grade level gains in a six month period. This web delivered individualized intervention resource identifies skill gaps, prescribes targeted instruction, and motivates students to achieve their maximum performance and potential.

Ascend Math[®] offers intensive math intervention instructional resources, addresses multiple learning modalities by delivering video instruction, student-centered concept explorations, interactive practice with immediate feedback and opportunities for re-teaching, and printable resources.

Ascend's fully automated solution reduces the demands on teachers' time. Ascend's approach supports improved math achievement regardless of students' reading levels. This resource provides important support for ESE, ESOL and students with special needs through the use of video, audio, and multimedia components. Ascend's reports will assist in simplifying progress monitoring and will help meet Federal accountability guidelines.

Study plans align by grade level to National Council of Teachers of Mathematics (NCTM) standards, Core Curriculum and state standards. Instruction is delivered in a logical math sequence and students can progress at their own pace and track their own progress and success. Ascend Math[®] is currently used by hundreds of schools and districts serving tens of thousands of students throughout the U.S. and Canada. Visit www.AscendMath.com