

The Ascend Math Sample Reports



Ascend Math Reporting

Ascend is an online math instructional resource that offers pre and post assessment reporting. Reports include both formative and summative results. All assessment questions are randomly pulled from a test question database. Ascend reports will show the learning objective and the State Standard for which each objective correlates. Reports include the following:

- **Teacher/Campus Usage**
 - Administrator Dashboard** – The School Administrator Dashboard provides a snapshot of teacher and student usage. Data provided includes teacher logins, student hours worked for the last 14 days and since the beginning of implementation or the school year. The dashboard also reports student gains.
- **Student Usage**
 - Level Recommendation Test** – The Level Recommendation Test is an adaptive test that identifies where skill gaps begin; regardless of their actual grade level. Students then begin their work in Ascend at the recommended grade level. The Level Recommendation Report shows students' actual grade level and the recommended grade level.
 - Activity Completion Report** – The Activity Completion Report displays the amount of activity a student completed within a specified time frame.
 - Pre Assessment Report** – The diagnostic Pre Assessment Report outlines the student results of the pre assessment. Learning objectives and State Standards are identified at the top.
 - Post Assessment Report** – The Post Assessment Report outlines the student results of each post assessment. Learning Objectives and State Standards are identified at the top of the report. This is a formative report that tracks individual student progress throughout the course of their individual study plan.
- **Student Growth**
 - Level Completion Report** – The Grade Level Completion Report calculates student progress as students achieve more than one grade level gain in Ascend.
 - Quiz Report** - The Quiz Report is a summative report that shows how students are performing at a single point in time. Quizzes may be assigned on demand at the preference of a teacher.
 - Growth Report** - The Growth Report automatically tracks the first and last attempt of students taking the same quiz multiple times and calculates the related growth. The report is available for any given date range and will display results for one or multiple quizzes.
- **Student Progress**
 - The Course Progress Report** shows both summary and detailed learning progress for individual students. The summary data shows pre assessment scores, post assessment scores, gains and time on task. The lower section of the report details the student individual learning plan. This report illustrates which learning objectives Ascend automatically removes from the student learning plan based on pre assessment results and demonstrates how Ascend differentiates instruction for each student.
 - The Class Summary Report** is a summary of pre and post assessment results for each student in a class. Teachers and administrators may also pull this report for multiple classes at one time.
- **Campus Progress**
 - School Progress Report** – The School Progress Report is a summary of results for each grade level in an Ascend School or after school program.



Washington Middle Dashboard

Currently Logged in:

Students: 22

Teachers: 3

Number of Licenses: 400

Assigned Licenses: 388

Unassigned Licenses: 12

Renewal Date: 12/01/15

Assigned Licenses Used*: 388

Assigned Licenses Unused**: 0

Usage over the Last 14 Days:

Student Logins: 320/388

Teacher Logins: 10/12

Total Hours Worked for Students: 425:15:05

These tables include data from 01/14/2014 to 04/23/2014

Usage
Average Time Per Student for Active Students
11:12:44

Results		
Pre Test	Post Test	Gain
69.4%	100%	30.60%

Results in this table do not include data from Level K or 1.

*Assigned Licenses Used: Students that have started an Assessment.

**Assigned Licenses Unused: Students that have been created but have never logged in.



Ascend Math[®]
TARGETED LEARNING & ASSESSMENT...ONLINE

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School Administrator - School
Administrator

Level Recommendation

Manage Students

[Reports](#)[Students](#)[Classes](#)[Course Management](#)[Administration](#)[Help](#) | [Logout](#)

- Student Roster
- Manage Students
- View/Adjust Student Study Plan
- Student Search
- Student Shortcut Menu
- Student Settings

Select Class*

AfterSchoolMath

Retrieve Students

Manage Students

Student Name	Grade	Class	Level	L,R Assigned Check All <input type="checkbox"/>	L,R Language	Auto-Assign After L,R Check All <input type="checkbox"/>	Date	Recommended Level
Abbott, Raquel	9 -12	AfterSchoolMath	Level 6	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	6
Alvarado, Angela	4th Grade	AfterSchoolMath	-Assign-	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	--	--
Estrada, Joey	5th Grade	AfterSchoolMath	Level 4	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	4
Goodwin, Megan	4th Grade	AfterSchoolMath	Level 4	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	4
Gutierrez, Raymond	5th Grade	AfterSchoolMath	Level 2	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	2
Holland, Eva	5th Grade	AfterSchoolMath	Level 2	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	2
James, Caroline	9 -12	AfterSchoolMath	-Assign-	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	--	--
King, Yolanda	4th Grade	AfterSchoolMath	-Assign-	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	--	--
Marquez, Viola	5th Grade	AfterSchoolMath	Level 2	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	2
Mendez, Andy	4th Grade	AfterSchoolMath	Level 2	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	2
Nash, Zachary	9 -12	AfterSchoolMath	Level 8	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	2013-02-20	8

Save

Reset

Activity Completion Report

School SunnydaleMiddle
Teacher Lovett, Angela
Class Math Lab
Time Frame Date Range
Start Date 8/1/2014
End Date 02/04/2015
Report Date 02/04/15 05:18:07 PM



Name	Actual Grade	Level	Objectives	Objectives	Total Hours Worked	Last Login Date	User Name
			Completed on Pre Assessment	Completed on Post Assessment			
Bevans, Kyle	8th Grade	4	24	19	30:23:14	1/30/2015	kylebevans
Blackburn, Jamie	8th Grade	4	32	21	35:45:17	1/30/2015	jblackburn
Blackburn, Jamie	8th Grade	5	1	2	01:02:24	3/14/2015	jblackburn
Darwin, Maristela	8th Grade	2	26	15	02:06:56	9/25/2014	mdarwin
Darwin, Maristela	8th Grade	3	20	28	09:15:04	11/22/2014	mdarwin
Darwin, Maristela	8th Grade	4	23	30	09:31:40	1/26/2015	mdarwin
Darwin, Maristela	8th Grade	5	6	7	03:30:00	2/14/2015	mdarwin
Gilbert, Sierra	8th Grade	4	25	24	16:55:54	2/14/2015	sgilbert
Hibbert, Jane	8th Grade	2	29	12	03:20:21	10/14/2014	jhibbert
Hibbert, Jane	8th Grade	3	21	19	13:33:59	2/14/2015	jhibbert
Huerta, Antonio	8th Grade	4	26	27	18:32:47	1/30/2015	thuerta
Huerta, Antonio	8th Grade	5	0	4	01:23:53	2/14/2015	thuerta
Ibarra, Esmeralda	8th Grade	4	29	14	11:47:16	2/14/2015	eibarra
Kuntz, Shirlee	8th Grade	3	30	15	09:13:24	1/6/2015	skuntz
Kuntz, Shirlee	8th Grade	4	20	9	02:42:54	2/14/2015	skuntz
Rey, Esperanza	8th Grade	2	32	9	02:45:41	10/2/2014	erey
Rey, Esperanza	8th Grade	3	31	17	08:42:33	11/25/2014	erey
Rey, Esperanza	8th Grade	4	22	6	06:20:22	2/14/2015	erey
Shaw, Brody	8th Grade	5	7	26	37:44:13	2/14/2015	bshaw
Teel, Jarrett	8th Grade	7	3	15	16:33:44	2/14/2015	jteel
Thomas, Rena	8th Grade	2	31	9	01:48:15	9/25/2014	rthomas
Thomas, Rena	8th Grade	3	25	23	04:15:21	10/25/2014	rthomas
Thomas, Rena	8th Grade	4	27	26	09:22:40	12/11/2014	rthomas
Thomas, Rena	8th Grade	5	13	11	04:15:42	2/14/2015	rthomas
Trevis, Claudia	8th Grade	2	32	9	01:48:31	10/2/2014	ctrevis
Trevis, Claudia	8th Grade	3	18	15	09:59:41	1/30/2015	ctrevis
Wexler, Brittni	8th Grade	4	25	22	28:58:28	2/4/2015	bwexler
Zapatero, Manzel	8th Grade	5	10	28	35:50:00	2/4/2015	mzapatero

Total Hours Worked Total: 337:30:14

Pre Assessment Results

School Name: SunnydaleMiddle
 Report Date: 02/04/15 05:18:58 PM
 Teacher: Angela Lovett
 Class Name: Math Lab
 Level 5

Diagnostic Assessment results report lists State Standards.



No.	Student Name	1010 5.NBT.1 Place Value When Multiplying and Dividing	1011 5.NBT.1, 5.NBT.3a, 5.NBT.4, 5.NBT.7, 5.OA.1 Whole Numbers and Place Value	1017 5.NBT.4, 5.NF.3 Rounding Whole Numbers Using a Number Line Diagram	1018 5.NBT.4, 5.NF.3 Rounding Whole Numbers	E4.01 5.OA.1 Multiplying with 2 Digit Factors	E4.02 5.NBT.6, 5.OA.1 Finding 2 Digit Quotients	E4.03 5.MD.1 Metric Measurement	1012 5.OA.1 Adding Whole Numbers with a Number Line Diagram	1013 5.OA.1 Properties of Addition with Whole Numbers	1014 5.OA.1 Adding Whole Numbers in Columns	1015 5.OA.1 Subtracting Multi-Digit Whole Numbers	1016 5.OA.1, 5.OA.2 Modeling Addition and Subtraction of Whole Numbers
1	Blackburn, Jamie	-	3/3	2/3	1/3	0/3	0/3	-	-	-	-	-	-
2	Darwin, Maristela	-	1/3	3/3	3/3	2/3	1/3	2/3	3/3	1/3	3/3	3/3	2/3
3	Huerta, Tony	-	1/3	2/3	0/3	2/3	0/3	-	-	-	-	-	-
4	Shaw, Brody	-	1/3	3/3	2/3	3/3	1/3	2/3	3/3	1/3	1/3	1/3	3/3
5	Thomas, Rena	-	3/3	3/3	2/3	3/3	2/3	1/3	3/3	1/3	3/3	3/3	0/3
6	Zapatero, Manzel	-	1/3	2/3	1/3	2/3	0/3	0/3	3/3	0/3	3/3	3/3	3/3
Mastered													
Needs Improvement													

Ascend Automatically removes learning objectives from student study plans if students show mastery on the pre assessment.

Post Assessment Results

School Name: SunnydaleMiddle
 Report Date: 02/04/15 05:19:19 PM
 Teacher: Angela Lovett
 Class Name: Math Lab
 Level 5



Results reflect learning objectives and state standards.

No.	Student Name	1010		1011		1017		1018		E4.01		E4.02		E4.03		1012	
		5.NBT.1		5.NBT.1, 5.NBT.3a, 5.NBT.4, 5.NBT.7, 5.OA.1		5.NBT.4, 5.NF.3		5.NBT.4, 5.NF.3		5.OA.1		5.NBT.6, 5.OA.1		5.MD.1		5.OA.1	
		Place Value When Multiplying and Dividing		Whole Numbers and Place Value		Rounding Whole Numbers Using a Number Line Diagram		Rounding Whole Numbers		Multiplying with 2 Digit Factors		Finding 2 Digit Quotients		Metric Measurement		Adding Whole Numbers with a Number Line Diagram	
		T.Att	Score	T.Att	Score	T.Att	Score	T.Att	Score	T.Att	Score	T.Att	Score	T.Att	Score	T.Att	Score
1	Blackburn, Jamie	-	-	-	-	1	100.0%	2	100.0%	-	-	1	80.0%	4	80.0%	-	-
2	Darwin, Maristela	-	-	19	100.0%	2	100.0%	28	80.0%	2	100.0%	13	80.0%	45	80.0%	-	-
3	Huerta, Tony	-	-	3	80.0%	1	100.0%	2	100.0%	1	100.0%	-	-	14	80.0%	-	-
4	Shaw, Brody	-	-	1	80.0%	-	-	1	100.0%	-	-	4	100.0%	6	80.0%	-	-
5	Thomas, Rena	-	-	8	100.0%	1	100.0%	11	100.0%	-	-	2	100.0%	58	80.0%	-	-
6	Zapatero, Manzel	-	-	1	80.0%	1	100.0%	2	100.0%	1	80.0%	1	100.0%	11	100.0%	-	-
Mastered																	
Needs Improvement																	

Level Completion Report Data



School Name: SunnydaleMiddle
Report Date: 02/04/15 05:21:06 PM
Time Frame: Date Range
Start Date: 08/01/2014
End Date: 02/04/2015
Number Of Students: 9

Information listed on this report is limited to the date range selected.

Name	User Name	Class Name	Last Login	Total Time on Task	Number of Levels Completed	Level	Avg. Pre Assessment Result (%)	Avg. Post Assessment Result (%)	Gain in Score (%)	Number of Prescribed Objectives	Number of Objectives Completed	Current Objective Code	Start Date	Completion Date
Blackburn, Jamie	jblackburn	Math Lab	1/30/2015	23:59:55	1	4	77.4	87.6	10.3	21	21	-	8/5/2014	1/30/2015
Blackburn, Jamie	jblackburn	Math Lab	1/30/2015	00:21:50		5	40	100	60	4	2	E4.02	8/5/2014	-
Darwin, Maristela	mdarwin	Math Lab	1/30/2015	00:52:15	3	2	83.7	89.3	5.6	15	15	-	8/5/2014	9/25/2014
Darwin, Maristela	mdarwin	Math Lab	1/30/2015	07:26:11		3	70.1	90	19.9	28	28	-	8/5/2014	11/22/2014
Darwin, Maristela	mdarwin	Math Lab	1/30/2015	06:47:27		4	64.8	89.3	24.6	30	30	-	8/5/2014	1/26/2015
Darwin, Maristela	mdarwin	Math Lab	1/30/2015	02:16:26		5	59.6	91.4	31.8	13	7	1022	8/5/2014	-
Hibbert, Jane	jhibbert	Math Lab	1/30/2015	01:19:52	1	2	87	93.3	6.3	12	12	-	8/5/2014	10/14/2014
Hibbert, Jane	jhibbert	Math Lab	1/30/2015	08:02:10		3	75.6	90.5	14.9	20	19	1016	8/5/2014	-
Huerta, Tony	thuerta	Math Lab	1/30/2015	14:51:33	1	4	67.9	89.6	21.7	27	27	-	8/5/2014	1/30/2015
Huerta, Tony	thuerta	Math Lab	1/30/2015	00:58:04		5	33.3	95	61.7	4	4	-	8/5/2014	-
Shaw, Brody	bshaw	Math Lab	1/30/2015	28:06:52	<1	5	51	93.8	42.9	27	26	2082	8/5/2014	-
Teel, Jarrett	jteel	Math Lab	1/30/2015	11:11:46	<1	7	33.3	88	54.7	17	15	2092	8/5/2014	-
Thomas, Rena	rthomas	Math Lab	1/30/2015	00:50:23	3	2	87.8	98	10.2	10	10	-	8/5/2014	9/25/2014
Thomas, Rena	rthomas	Math Lab	1/30/2015	02:54:50		3	75	91.3	16.3	23	23	-	8/5/2014	10/25/2014
Thomas, Rena	rthomas	Math Lab	1/30/2015	06:39:13		4	74.8	86.9	12.1	26	26	-	8/5/2014	12/11/2014
Thomas, Rena	rthomas	Math Lab	1/30/2015	03:24:45		5	69	87.3	18.2	15	11	2116.2	8/5/2014	-
Trevis, Claudia	ctrevis	Math Lab	1/15/2015	01:02:49	1	2	92.7	95.6	2.9	9	9	-	8/5/2014	10/2/2014
Trevis, Claudia	ctrevis	Math Lab	1/15/2015	07:03:11		3	75.9	85.3	9.4	16	15	-	8/5/2014	-
Zapatero, Manzel	mzapatero	Math Lab	1/20/2015	25:56:40	<1	5	51.8	88.6	36.8	28	28	-	8/5/2014	-



Class Quiz Report

Report Date:02/04/15 05:21:43 PM

Date Range: 08/01/2014 - 02/04/2015

School Name: SunnysdaleMiddle

Teacher:	Lovett, Angela
Class Name:	Math Lab

Quiz Name:	Ch. 1-3 Review		Ch. 4-6 Review		Percents Quiz	
Date Quiz is Assigned:	Oct 14, 2014		Nov 14, 2014		Jan 5, 2015	
Student Name	Att.No	Score	Att.No	Score	Att.No	Score
Blackburn, Jamie	1	66.7%	3	50.0%	1	37.5%
Darwin, Maristela	2	100.0%	2	83.3%	3	75.0%
Gilbert, Sierra	1	100.0%	1	50.0%	1	75.0%
Hibbert, Jane	1	50.0%	1	100.0%	1	83.3%
Huerta, Tony	3	50.0%	2	66.7%	2	75.0%
Ibarra, Essie	1	100.0%	1	83.3%	1	50.0%
Kuntz, Shirlee	2	50.0%	3	33.3%	3	50.0%
Rey, Esperanza	1	100.0%	1	100.0%	2	83.3%
Shaw, Brody	1	16.7%	1	66.7%	1	25.0%
Teel, Jarrett	2	83.3%	2	100.0%	2	75.0%
Thomas, Rena	3	83.3%	1	50.0%	1	37.5%

	Mastered
	Needs Improvement



Growth Report

Report Date: 02/04/15 05:22:13 PM
Date Range: 08/01/2014 - 02/04/2015

School Name:	SunnydaleMiddle
Teacher:	Lovett, Angela
Class Name:	Math Lab

Quiz Name:	Decimals Quiz					
Student Name	Level	First Attempt Within Date Range	Date	Last Attempt Within Date Range	Date	Growth
Blackburn, Jamie	5	37.50%	01/12/2015	83.30%	01/19/2015	45.80%
Darwin, Maristela	5	37.50%	01/12/2015	75.00%	01/19/2015	37.50%
Gilbert, Sierra	4	75.00%	01/12/2015	83.30%	01/19/2015	8.30%
Hibbert, Jane	3	83.30%	01/12/2015	100.00%	01/19/2015	16.70%
Huerta, Antonio	5	65.00%	01/12/2015	75.00%	01/19/2015	10.00%
Ibarra, Esmeralda	4	50.00%	01/12/2015	83.30%	01/19/2015	33.30%
Kuntz, Shirlee	4	37.50%	01/12/2015	50.00%	01/19/2015	12.50%
Rey, Esperanza	4	50.00%	01/12/2015	100.00%	01/19/2015	50.00%
Shaw, Brody	5	25.00%	01/12/2015	83.30%	01/19/2015	58.30%
Teel, Jarrett	7	0.00%	01/12/2015	75.00%	01/19/2015	75.00%
Thomas, Rena	5	37.50%	01/12/2015	83.30%	01/19/2015	45.80%

	0% - 69%
	70% - 79%
	80% - 100%
NA =	Student has not been assigned to this quiz.

Growth data displays for students who have taken a quiz two or more times. Growth data is not applicable if a student has only taken one quiz.

Report: Course Progress

Student Name	Jane Hibbert
Class	Math Lab
Level	Level 3

Pre Assessment Results	
Test Date	11/19/2014 12:40

Total Number of Problems	123
Problems Attempted	117
Problems Correct	93
Percent Correct	75.60%

Course Progress	
Hours Per Week	-
Estimated Hours to Completion	-
Estimated Weeks to Complete	-
Total Hours Worked	2:45:19
Remaining Weeks to Complete	-

Post Assessment Results	
Date of last login	1/14/2015 12:17
Total Problems Attempted	24 of 25
Total Problems Correct	22
Average of Passing Scores	88.00%
Gain in Score	12.40%
Date of Last Completed Test	2/4/2015 10:41

S.No.	Objective	Standard	Pre Assessment Result	Time On Task	Post Assessment Attempted	Post Assessment Correct	Post Assessment Score	Time Spent Post-Assessment	Objective	Texas Essential Knowledge and Skills	Section Code	Number of attempts at Post Assessment
Whole Numbers												
1	Whole Numbers and Place Value	3.NBT	33.30%	2:18:25	5 of 5	4	80.00%	0:00:55	1011	3.NBT.1	1001	16
2	Rounding Whole Numbers Using a Number Line Diagram	3.NBT	100.00%						1017	3.NBT.1	1001	
3	Rounding Whole Numbers	3.OA	100.00%						1018	3.OA.8	1001	
Elementary Multiplication												
1	Interpreting Products of Whole Numbers Using Multiples of 10	3.NBT	66.70%	0:11:29	4 of 5	4	80.00%	0:03:28	E5.25.A	3.NBT.3	EM1	2
2	Multiples of 10 Using Base Ten Strategies	3.NBT	100.00%						E5.25.B	3.NBT.3	EM1	
Elementary Division												
1	Foundations of Division	3.OA	66.70%	0:09:08	5 of 5	4	80.00%	0:07:47	E5.21	3.OA.2	EM1	1
Elementary Multiplication and Division with Two or More Digits												
1	Multiplication and Division using Associative and Distributive Properties	3.OA	100.00%						E5.23	3.OA.5	EM1	
2	Modeling Multiplication and Division with Unknowns	3.OA	66.70%	0:09:22	5 of 5	5	100.00%	0:01:16	E5.24	3.OA.8	EM1	4
Whole Number Addition and Subtraction												
1	Adding Whole Numbers with a Number Line Diagram	3.NBT	100.00%						1012	3.NBT.2	1001	
2	Properties of Addition with Whole Numbers	3.NBT	100.00%						1013	3.NBT.2	1001	
3	Adding Whole Numbers in Columns	3.NBT	100.00%						1014	3.NBT.2	1001	
4	Subtracting Multi-Digit Whole Numbers	3.NBT	66.70%	0:23:47	5 of 5	5	100.00%	0:03:24	1015	3.NBT.2	1001	1
5	Modeling Addition and Subtraction of Whole Numbers	3.MD	0.00%	0:29:55	5 of 5	3	60.00%	0:05:53	1016	3.OA.7, 3.MD.8, 3.OA.8	1001	2
Total Prescribed Objectives		6										
Objectives Attempted		6										
Objectives Completed		5										

Students placed out of learning objective on pre assessment; indicating individual learning plan.

■ Objectives Mastered in the Pre Assessment
■ Objectives Mastered in the Course
■ Objectives Assigned

Combined Class Report Summary

School Name: SunnydaleMiddle
 Report Date: 02/04/15 05:20:29 PM
 Number Of Students: 9

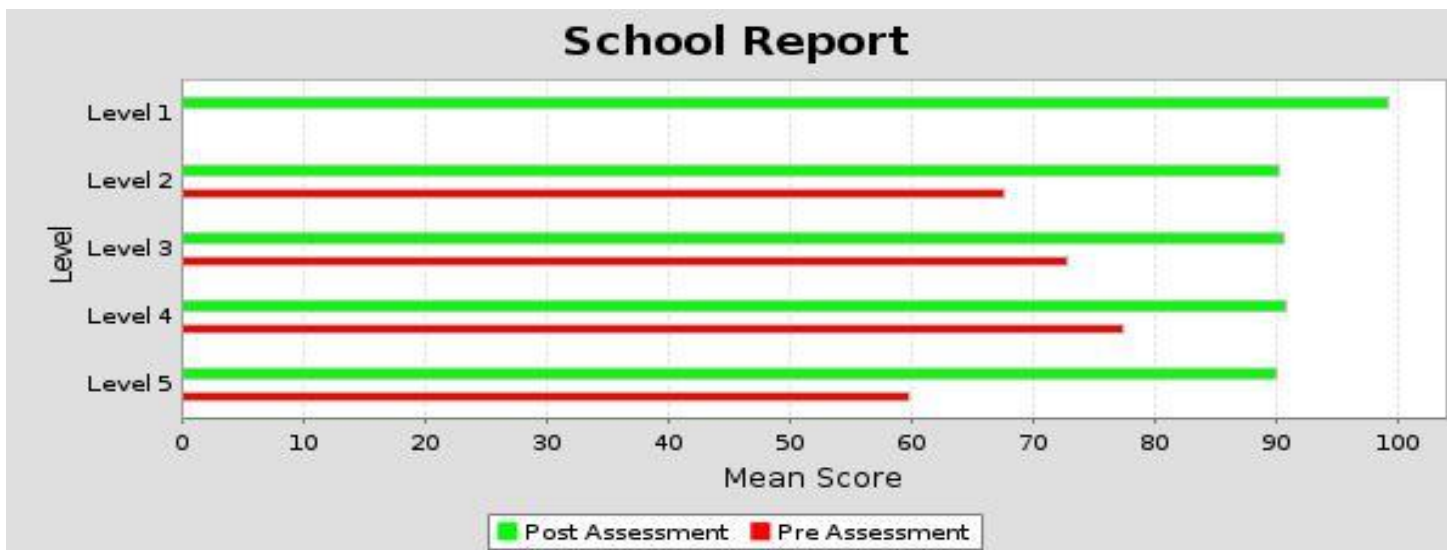


No.	Name	Pre Assessment Results	Number of Prescribed Objectives	Number of Objectives Completed	Objective Test Score (Average)	Gain in Score	Number of Objectives Remaining	Current Objective Code	Class Name
1	Blackburn, Jamie	40.00%	4	2	100.00%	60.00%	2	E4.02	Math Lab
2	Darwin, Maristela	59.60%	13	7	91.40%	31.80%	6	1022	Math Lab
3	Hibbert, Jane	75.60%	20	19	90.50%	14.90%	1	1016	Math Lab
4	Huerta, Tony	33.30%	9	4	95.00%	61.70%	5	2087	Math Lab
5	Shaw, Brody	51.00%	27	26	93.80%	42.90%	1	2082	Math Lab
6	Teel, Jarrett	33.30%	17	15	88.00%	54.70%	2	2092	Math Lab
7	Thomas, Rena	69.00%	15	11	87.30%	18.20%	4	2116.2	Math Lab
8	Trevis, Claudia	75.90%	16	15	85.30%	9.40%	1	1056	Math Lab
9	Zapatero, Manzel	51.80%	28	20	88.60%	36.80%	8	E5.23	Math Lab
Average Score		54.39%			91.10%	36.70%			

36.70% — Average gain for all students.

MemorialMiddleSchool School Progress Report

Level	Number of Students	Mean Score Pre Assessment	Average Time On Task Per Student	Mean Score Post Assessment	Gain in Score*
Level 1	3	N/A	0:52:43	99.30%	N/A
Level 2	140	67.70%	1:47:39	90.40%	22.70%
Level 3	116	73.00%	2:25:37	90.80%	17.80%
Level 4	131	77.50%	2:04:38	90.90%	13.50%
Level 5	24	59.90%	1:41:19	90.10%	30.20%



*The 'Gain in Score' percentage is based upon the average gain in score of each individual student that has completed a pre assessment and at least one post assessment. It is not a calculation of the Mean Post Assessment Score minus the Mean Pre Assessment Score.

