FOR IMMEDIATE RELEASE
MATH CLASSES AT ST. PIUS X HIGH SCHOOL ACHIEVE MODEL CLASSROOM STATUS

Shreveport, La. (January 14, 2013) Ascend Education is pleased to announce that Marge Harris’ Math Labs 4 and 6 have been awarded Model Classroom status.

The Ascend Math Model School Program was created to honor schools and individual classrooms that implement Ascend Math with fidelity and integrity and hold them up as leaders in math intervention and models for others. The program seeks to celebrate the students’ and school’s success while providing the opportunity to share best practices with others. The Model School program encourages educators to build a network of knowledge, sharing with other educators the challenges they face and the strategies they use to overcome these challenges with the help of Ascend Math®.

Math Department Teacher and Chair Marge Harris is a master implementer of Ascend Math. She regularly sets ambitious goals and uses data to monitor student progress and improve upon her students’ success.

St. Pius X is a Catholic college preparatory school of approximately 640 students, which also has a learning center for students with identified learning differences. Marge Harris has been using Ascend Math effectively for six years to help struggling students close math skill gaps quickly and get back to grade level quickly. In one semester, one student has completed four grade levels, six have completed two grade levels, and 17 more completed a full grade level.

“At St. Pius X, we believe in challenging our students to realize their full potential and having Ascend Math as a component of our Learning for Success Program has been tremendous,” SPX Academic Dean Diane Larsen said. “We are extremely proud of the efforts Ms. Harris makes to meet the needs of individual students and to teach them to enjoy learning.”

As an Ascend Math Model Educator, Marge Harris will have the opportunity to share best practices with other educators and districts who will likely benefit from her knowledge and experience.

About Ascend Math®
Ascend Math® is a research based instructional resource in which students have proven to achieve two or more grade level gains in a six month period. This web-delivered individualized intervention resource identifies skill gaps, prescribes targeted instruction, and motivates students to achieve their maximum performance and potential. Study plans align by grade level to National Council of Teachers of Mathematics (NCTM) standards, Core Curriculum and state standards. Instruction is delivered in a logical math sequence and students can progress at their own pace and track their own progress and success. Ascend Math® is currently used by hundreds of schools and districts serving tens of thousands of students throughout the U.S. and Canada. Visit www.ascendmath.com

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