FOR IMMEDIATE RELEASE

Announcing: The Ascend® Math Solution, Release 3.0

NSBA T+L Booth 445

Ascend Education will debut The Ascend® Math Solution, Release 3.0 at the 2007 NSBA T+L Conference. Utilized in non-traditional math teaching environments, the Ascend® Math Solution is proven to help struggling students achieve success in mathematics. Ascend, Release 3.0 features a dynamic placement test, additional re-teaching activities and improved student navigation and graphics.

Ascend's dynamic placement feature, the Grade Level Recommendation test, assists teachers and administrators in easily determining at what level to begin students in Ascend.

Ascend's additional instructional activities include Practice Problem video solutions. These short videos give immediate feedback to students and explain how to solve questions that they may have missed during practice. The Practice Problem Solutions round out the full range of video instructional activities available in previous versions of Ascend.

Ascend's improved navigation and graphics will further engage students in succeeding in math.

While at T+L, Ascend Education will also release evidence of student achievement during a presentation entitled “Assess, Instruct, Engage! Successful Strategies to Implement Online Math Intervention Programs.” which will be held on Thursday, October 18th, 3:00 to 4:00 PM, in Canal E. The presentation will outline intervention goals of a variety of schools to demonstrate successful implementation strategies. John Tarnuzzer, with Learning Through Technology, Bridgeport, Connecticut, will deliver first hand his experience with Ascend and how Ascend motivates his students to improve their math performance.

Mr. Tarnuzzer will focus on the need to address the 21st Century Student by making technology available for learning initiatives. He will also elaborate on how this online program allows Learning Through Technology to review student progress 24/7 from anywhere there is internet access.

To learn more about The Ascend Math Solution, attend the presentation on Thursday or visit booth 445.