



## Ascend Math News February 2022

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### Student Spotlight

Now more than ever we would love to hear about your

## Celebrate Black History Month with Math!

On March 25, 1965, Martin Luther King led thousands of nonviolent demonstrators on a 5-day, 54-mile march from Selma, Alabama to the steps of the capitol in Montgomery, Alabama. How many miles did they average each day? How many years have passed since this event?



*(Answer at the bottom of this newsletter)*



## Now Accepting Gold Medal Nominations

It's that time of year again! Your students have been working diligently in Ascend. The Gold Medal program was created to honor their efforts, as well as yours and those of your fellow educators. As a Gold Medalist, you will be [featured on the Ascend Math website](#) for the entire year and will receive a plaque to commemorate your success for your classroom or assembly area.



[Nominate your school today!](#)



## Partner School of the Month

Congratulations to **Atlantic High School** in Port Orange, FL our *Partner School of the Month*!!



Over 30% of their students have completed 1 or more levels in Ascend this school year. 14% have completed 2 or more levels! Students have an average gain of 55% in the Pre and Post



students' success as you move to remote learning! Tag us in a post on your favorite social media outlet and use [#AscendStudentSpotlight](#) to receive a set of Ascend Math pencils for your entire class!

[#AscendStudentSpotlight](#)

**View All Events**

To receive notifications follow us on:



**Model Educators & Model Schools**

Congratulations to our newest Model Educators!!

**Nancy Lovell**  
Warren Technical Center  
Chamblee, GA

**Nicole Thrower** Longfellow  
Elementary School  
Riverside, CA

View all Model Educators on the Ascend Math [National Hall of Fame Page](#).

Assessments.

"It was hard at first, but once I got the hang of it it made sense to me." - *9th grader*

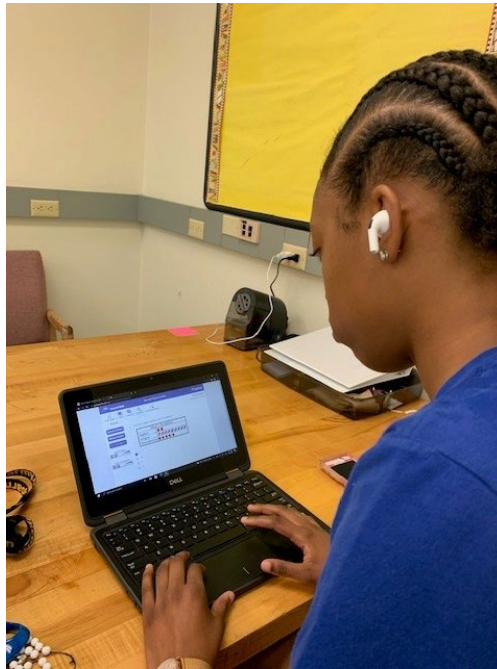
"It helped me a little in my regular math class." - *Jaylen, 9th grader*

"As my second time on the program, I am much more successful and it is easier to understand." *10th grader*

"I enjoy the program, it challenges me more in order become better in math." - *11th grader*

"It was helpful, easy to navigate and to understand." - *9th grader*

"It was somewhat of a struggle, it was helpful in my other math class." - *10th grader*



**Spring Challenge**



Looking for a fun way to challenge and motivate your students? Have students complete 2 or 3 objectives each week in March or until the end of school! Check out our [Rewards and Resources page](#) to print punch cards or [create a bulletin board](#) that students can put stickers on for each objective they complete. On this page, you'll also find a virtual bulletin board. [Click here to view a brief video on using the virtual bulletin board.](#)

Use the Activity Completion Report to track how many objectives students complete each week.



## Product Updates

The Student Course Progress Report now includes the date students completed each objective. This report is located under Student Reports in the Reports tab.

On your Teacher Summary Dashboard and Class Dashboard you can easily view the average number of objectives completed and average hours worked for the previous week by hovering your mouse over the bar graph for Last Week's Activity.

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## Virtual Backgrounds

Our [Rewards and Resources page](#) has free virtual backgrounds available to download. Come check them out!

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## Upcoming Webinars & Training

We are excited to offer *daily drop-in sessions* in addition to our regularly scheduled Training Webinars. [Click here to access the link](#) to join a drop-in session and to view the webinar topics. Register for the webinar that best fits your schedule. We look forward to visiting with you online!

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## Answer to Math Puzzler

10.8 miles/day  
57 years

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Do you have teachers new to Ascend Math? Consider a [Quick Start Training](#).

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