

Pause Student Feature

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Ascend Math added a new feature, Pause Student, to help school administrators and teachers better recognize when a student is struggling with a particular lesson. This will allow teachers to intervene and help students with the objective. When turned on, the Pause feature will pause the student's ability to take a post assessment after 5 failed post assessment attempts. Students will also receive a message to notify their teacher when paused. School administrators and teachers will also be able to see if students have failed the post assessment 5 times when the ^O icon displays in the Attempts column on the Live Student Tracker.



If students begin working in the objective after 5 unsuccessful attempts at the Post Assessments, they will receive a reminder message to check with their teacher if they click on the Post Assessment icon.

Use the S

After you of the St

Continue

To continue your path to success, check in with your teacher to unlock the post assessment. he video

the end



Teachers may intervene simply by logging into Ascend Math, browsing to the Live Student Tracker, clicking on the ^O icon, and choosing one of the following options:

- A. Allow the student to resume
 - With this option, the student will be paused again if they fail the post assessment 5 more times.
 - B. Allow the student to resume and don't pause again
 - The student will not be paused again while working on the current objective and will move to the next objective or unit after showing mastery for the current objective.
 - C. Skip this objective for the student
 - The student will be moved to the next objective in their study plan.

If option A or B is chosen, when the student logs in again, they will immediately be able to attempt the post assessment again.

| Live Student Tracker | | | | | | | | | | | | |
|--|---------|--|--|------------------------------|------------------|----------------|--------------|-------------|--|--|--|--|
| Assigned Objectives Levels Attempts Print Study Guides Print MBRIGHTON BRIGHTON BLOCK 1 LIVE STUDENT TRACKER | | | | | | | | | | | | |
| | 0 Level | 0 Unit | © OBJECTIVE | 0 OBJ# | ▲ ATTEMPTS | CAST ATTEMP | т | 0 NEXT OBJ | | | | |
| Crawford, Trevin | 6 | Fractions Operations | Multiplying and Dividing Mixed Number | rs <u>2073</u> | 12 | 3/16/20 12: | 08 PM | Next Unit | | | | |
| Konczal, Jeremiah | 5 | Fractions Operations | Multiplication, Using Area Models with Fractional Sides | Please select | one of the folio | owing options: | 8 PM | 2221 | | | | |
| a10, a10 | 4 | Whole Numbers | Rounding Whole Numbers | Resume a | and Allow 5 More | e Attempts | <u>1 AM</u> | <u>1011</u> | | | | |
| Clark, Jada | 6 | Fractions Applications | Modeling Perimeter and Area Using Whole Numbers and Fractions | Resume and Don't Pause Again | | | <u>8 AM</u> | 2093 | | | | |
| Carens, Violet | 5 | Whole Number Multiplication and Division | Multiplying Whole Numbers | Skip the Objective | | | <u>9 AM</u> | 1023 | | | | |
| Berry Jr., Robert | 5 | Metric and Customary Systems of Measurement | Converting Metric Measurements | 4184 | 0 5 | 3/11/20.08: | 36 AM | 4173 | | | | |
| Das, Chirag | к | Introduction to Patterns | What is Next in the Pattern? | E1.01.B | 1 | 3/03/21_04: | <u>34 AM</u> | E1.01.C | | | | |

Administrators can turn the Pause feature on and off for the entire school under the Administration tab -> Settings -> Admin Settings.



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After the Administrator has turned the Pause feature on, teachers have the option to turn the feature on or off for each of their classes. To change the Pause feature for a class, teachers select the Classes tab -> Class Settings. Click to uncheck the box to turn the Pause feature off under the Pause Student After 5 Attempts column and click Save.

| Ascend Math | Class Settings | | | | | | | | | | |
|---------------------------|---------------------|---------------|--|---|--------------------------------------|------------------|--|--|--|--|--|
| Dashboard 🗅 Reports 🔗 Stu | dents O Cla | sses | Course M | lanagemen | it 뉴 | Administration | | | | | |
| Class Settings | | | _ | | | | | | | | |
| F Brighton block 1 | Class | Number of | Desired Pre Assessment Proficiency | Detour may be skipped each login | <u>Auto- assign after LR</u> | Flash Card Math | <u>Require students</u> to complete | Pause Student After 5 Post Assessment | | | |
| F Brighton block 2 | | or diacritica | % | Check all | Check all | THIS SHIT | objective videos | <u>Attempts</u> | | | |
| F Brighton block 3 | Brighton block 1 | 84 | 70 | | | Min. 5 Sec. 0 | | | | | |
| | Brighton block 2 | 31 | 70 | 2 | 2 | Min. 5 Sec. 0 | | | | | |
| | Brighton block 3 | 27 | 70 | 2 | | Min. 5 Sec. 0 | | | | | |
| | Save | | | | | | | | | | |